

# **Application for Yearbook Class 2018-19**

## **Due Friday, February 9**

**to yearbook mailbox or room 305**

(Must be a sophomore or junior during the current school year, or a freshman recommended specially by a teacher.)

Name \_\_\_\_\_

Current grade level \_\_\_\_\_

**Please read the following information to learn what yearbook class entails...**

### **STAFF EXPECTATIONS**

- Yearbook students must be trustworthy, reliable, self-guided, responsible, innovative, quick learners, and problem solvers.
- Yearbook class requires all members to know each other, help each other, work together, and rely upon each other.
- ALL assignments are given a deadline and are due ON TIME. Deadlines will be stressful. You must be committed to working under pressure.
- You must be willing to interview people you do not know and be curious to learn more about them and tell their stories through words and images.
- After school and evening work sessions will be necessary to meet deadlines.
- Attendance during class is mandatory.
- Staff members are expected to sell ads the summer before the school year and help market the yearbook throughout the year.
- All yearbook students will commit to at least one year of being on staff.

**Please answer the following questions honestly – not just what you think we want to hear.**

1. Are you willing and able to photograph events and interview students after school hours every week?
2. What is your strongest character attribute, and how do you showcase it?
3. What is a quality in yourself that you are currently working on improving?
4. Yearbook requires students to write, to photograph, to interview, to be curious, to plan ahead, and to meet deadlines. Which of these are your strengths and how are they evident in your life?

5. We are committed to working as a team. What experience do you have working with others, and how would you describe your role on a team when working on a project.
  
6. Your work in yearbook (photos and writing) will be critiqued and you will be asked to revise it for length, for better interviews and quotations, and for journalistic style. How quickly do you learn and how do you respond to peer and teacher critiques? Please explain.
  
7. Why do you want to be on the yearbook staff?
  
8. Do you have an artistic or creative eye? If so, how do you see this trait reflected in your work or hobbies?
  
9. What additional qualities do you have that we should know about that would contribute to a great yearbook?

### **Notes**

1. If you wish, please attach examples of your written, photographic, or journalistic work. Because it displays your personality and talents, this can only help us learn about you.
2. Please sign below to verify that you have been honest in this application. This will also signify that you are willing to work to the best of your ability in yearbook class and that you are **fully able to schedule yearbook for one hour next year.**

\_\_\_\_\_ **Date** \_\_\_\_\_

**Please list the teachers to whom you gave the attached recommendations. This will help us track down any recommendations that are missing.**

1. \_\_\_\_\_

2. \_\_\_\_\_

### Teacher Recommendations for Yearbook Next Year

- Please ask two teachers to complete the following evaluation.
- At least one teacher must be an English teacher.

**Teachers:** Please rate this student in each category on a scale of 1-5 (**5 being the best.**)

Applicant's Name: \_\_\_\_\_

Recommending Teacher's name: \_\_\_\_\_

Course on which evaluation is based: \_\_\_\_\_

|                                   |   |   |   |   |   |   |
|-----------------------------------|---|---|---|---|---|---|
| Trustworthiness                   | 1 | 2 | 3 | 4 | 5 | Please list any specific strengths, talents, or weaknesses below: |
| Problem-solving                   | 1 | 2 | 3 | 4 | 5 |   |
| Reaction to setbacks              | 1 | 2 | 3 | 4 | 5 |   |
| Leadership                        | 1 | 2 | 3 | 4 | 5 |   |
| Teamwork                          | 1 | 2 | 3 | 4 | 5 |   |
| Curiosity/Enthusiasm for learning | 1 | 2 | 3 | 4 | 5 |   |
| Communication with teacher        | 1 | 2 | 3 | 4 | 5 |   |
| Communication with peers          | 1 | 2 | 3 | 4 | 5 |   |

**Teachers: Please return this to Mrs. Butzu's mailbox by Fri, 2/9.**  
***Your honest comments are valued and are kept confidential.***

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